

# Catch-up Premium Statement 2015-2016

## OVERVIEW

The catch up premium provides schools with an additional £500 for each pupil who did not achieve at least a level 4 in reading and/or mathematics at the end of key stage 2.

At Barr Beacon School the catch up premium grant is clearly identifiable within the school budget and the impact of interventions is monitored. The school is accountable for how it has used the additional funding to support the achievement of eligible pupils and the Head teacher reports to the governing body and parents on how effective the interventions have been in achieving its aims.

## OBJECTIVE

The objective at Barr Beacon School is to ensure that these pupils make the rapid and sustained progress necessary to achieve a secure level 4 and bridge the gap to their peers. We accelerate the progress of these pupils by ensuring that their individual needs are met.

## ELIGIBLE PUPILS 2015-2016

### **Pupils Eligible for Catch-up Premium 2015-2016**

Reading Only		Maths Only		Both	
Number of pupils	Percentage of cohort	Number of pupils	Percentage of cohort	Number of pupils	Percentage of cohort
7	2.6%	16	5.9 %	9	3.3 %

Funding Allocation: £16,000

## STRATEGIES

Strategies to meet the needs of pupils eligible for catch up premium at Barr Beacon School are informed by academic research (principally from the findings of Sutton Trust research). The school assesses the individual needs of eligible pupils, and spends the funding allocation on targeted support through:

- One-to-one and small group tuition in English and mathematics delivered by trained coaches.
- Additional afterschool Catch-up sessions across the curriculum, and specifically in English and maths.
- Collapsed timetable intervention weeks accelerating progress in maths and reading.
- A specific and discrete scheme of work in English through Year 7 and Year 8.
- A paired reading programme.
- High quality classroom provision for the teaching of reading and mathematics

<b>Catch-up Premium Funding Allocations</b>
Catch Up Week – Resources
Literacy/Numeracy Coaches (Including extra-curricular support)
Fresh Start Programme (including staff training)
Learning Support Assistants in English and Mathematics
Accelerated Reader

## **Impact**

The impact of the interventions has been measured through assessment of pupils against Key Stage 2 levels, below are the proportions of those eligible for the catch-up premium who achieved a good Level 4 in maths or reading by the end of year 7.

### ***Year 7 - 2015-2016***

Reading		Maths	
Number of pupils below level 4 at the end of Key Stage 2	Percentage who secured a level 4 by the end of year 7	Number of pupils below level 4 at the end of Key Stage 2	Percentage who secured a level 4 by the end of year 7
16	80.0%	25	68.0%

### ***Year 7 - 2014-2015***

Reading		Maths	
Number of pupils below level 4 at the end of Key Stage 2	Percentage who secured a level 4 by the end of year 7	Number of pupils below level 4 at the end of Key Stage 2	Percentage who secured a level 4 by the end of year 7
16	50.0%	39	46.2%

## **Intended strategies for 2016-2017**

Strategies to meet the needs of pupils eligible for catch up premium at Barr Beacon School in the academic year 2016-2017 will include those listed above. In addition to these the following interventions will be targeted to pupils on the basis of their need:

- **Adapted Key Stage 3 Curriculum to ensure that pupils consolidate crucial Key Stage 2 assessment objectives.**
- **Sixth form students trained to act as maths mentors once a week with catchup premium pupils after school.**