

Barr Beacon School

Pupil Premium Report 2015-2016

1. Background

The Pupil Premium Grant is additional to main school funding and is used by Barr Beacon School to support the pastoral, social and academic needs of our eligible pupils.

During our most recent OFSTED inspection, it was observed that *"[Barr Beacon School] is fully committed to equal opportunities for all students, to tackling discrimination and to being fully inclusive. It uses pupil premium funding very well to provide additional teaching and support for eligible students, to enhance pastoral support for vulnerable students and to ensure that all students have full access to extra-curricular and cultural activities."* (Ofsted Jan 2014)

Results in 2016 demonstrate that Pupil Premium pupils at Barr Beacon School are achieving higher than all pupils' national average.

2. Breakdown of Pupil Premium pupils at Barr Beacon School (2015-2016)

Year Group	Number of Pupils	Percentage of Cohort
7	71	26.5%
8	81	30.1%
9	63	24.0%
10	57	21.3%
11	44	17.1%
Overall Total	316	24.2%

3. Pupil Premium Funding and Spending

Pupil Premium Grant received 2015-2016: £237,485

Total Expenditure 2015-2016: £289,294

4. Strategies for closing the gap

Strategies to raise the attainment and achievement of Pupil Premium pupils at Barr Beacon School are informed by academic research. The school assesses the individual needs of eligible pupils, personalising the support they receive.

Strategy	Description
Attendance officer	Targeted attendance mentoring and support for eligible pupils who currently have low attendance, relative to their peers.
Assistant Heads of House	
Careers Advisor to work with Pupil Premium pupils (one day a week)	High quality information, advice and guidance provided for all Pupil Premium pupils to ensure that they make appropriate choices for their future.
Careers Advisor Admin support	
Subsidised school trips for eligible pupils	Funding allocated to remove financial barriers for Pupil Premium pupils experiencing the full range of trips and enrichment activities. This includes a university visit for all pupils to encourage high aspirations.
University Trips for all eligible pupils	
Reduced class sizes in core subjects	Additional curriculum provision to ensure that Pupil Premium pupils make accelerated progress, particularly in the core subjects. Reduced class-sizes enable more in-depth assessment and feedback, as well as more frequent teacher support. Coaches, assistants and out of school, evening, weekend & holiday revision sessions target key eligible pupils, and personalise the provision they receive. Maths Futures: 6 th formers working 1-2-1 with targeted PP pupils after school.
Literacy & Numeracy Coaches providing small group support & English Advisor	
Foreign Language Assistants - Supporting eligible pupils	
Musical tuition	
Out of School Revision Sessions for eligible Key Stage 4 pupils & Maths Futures	
Additional pastoral support programmes (Success Centre)	Additional pastoral mentoring and bespoke support programme provision for eligible pupils. Identifying barriers to learning and supporting pupils to overcome these.
School Counsellor to work with Pupil Premium pupils (one day a week)	
Additional equipment and learning materials	Resources provided specifically for eligible pupils to remove financial barriers to learning, and ensure that they are well equipped and prepared for external examinations.
Revision guides and additional workbooks	
Revision packs and workshops	
Core subject TLR 2c to monitor PP across departments	Underachieving PP pupils targeted, from data analysis, for support in class and out of classroom intervention
Curriculum allocation for classroom level Pupil Premium Support	
Self esteem and character development	Supplementing Y11 PP pupils' attendance at the various events. Summer Schools. Duke of Edinburgh. Hip Hop Theatre Uniform & Transportation for PP pupils

Strategy	Description
Administrative time to enable additional provision (10 days)	
Administrative monitoring of Pupil Premium Entitlement	
Deputy Headteacher salary– to plan, research and implement strategies	
Intensive swimming for Y7&8 non swimmers.	
Promotion of reading for pleasure	Reading books provided to all PP pupils during Book Fayre weeks and the Accelerated Reader programme

5. Impact

Attainment Gaps

The following table shows the attainment of Pupil Premium pupils at Barr Beacon School, and National non-Pupil Premium pupils. (2016 National data was not available at the time of production)

	2013# (Raise 2013)		2014 (Raise 2014)		2015 (Raise 2015)		2016 (Own Data)	
	School PP	National Non-PP	School PP	National Non-PP	School PP	National Non-PP	School PP	National Non-PP
5A*-C (including English and maths)	70	67	41	62	54	63	58	
A*-C English	80	74	59	73	73	74	72	
A*-C Maths	82	77	61	74	68	74	68	

denotes prior school measure of best entry

Attainment measures clearly indicate a closing of the gap in 2015-2016 in the proportion of pupils achieving 5 A*-C including English and maths, relative to 2015's National Average for the non-PP cohort. Trends of improvement are also evident in the gap between PP pupils and their peers in the percentage achieving A*-C in English and maths separately.

Achievement

	2013# (Raise 2013)		2014 (Raise 2014)		2015 (Raise 2015)		2016 (Own data)	
	School PP	National non-PP	School PP	National non-PP	School PP	National non-PP	School PP	National non-PP
Percentage of pupils making expected progress, or better, in English	69%	74%	67%	75%	77%	74%	74%	
Percentage of Pupils making expected progress, or better, in maths	79%	76%	67%	71%	72%	72%	67%	

denotes prior school measure of best entry

Over time, achievement data indicates both an increase in the proportion of Pupil Premium pupils making expecting progress in both English and maths, as well as a closing of the gap to their peers.

In 2015 the national proportion of all pupils making expected progress in English and maths, was 69% and 66%, respectively. Pupil Premium pupils at Barr Beacon School make more progress than all pupils nationally.

Attendance

	2013 RAISEonline			2014 RAISEonline			2015 RAISEonline			2016 Own data		
	PP	non-PP	Gap	PP	non-PP	Gap	PP	non-PP	Gap	PP	non-PP	Gap
Percent age of sessions missed due to absence	6.7	3.6	3.1	5.6	3.1	2.5	6.1	3.4	2.7	5.4	3.2	2.2

Pupil Destinations (for 2015)

	No. of Pupils	1. Placed in Further Education (Barr Beacon)	2. Placed in Further Education (Elsewhere)	3. Placed in Employment	4. Placed in Training	5. Placed on Apprenticeship	6. Unplaced
Pupil Premium	57	21.1%	63.2%	1.8%	3.5%	10.5%	0.0%
Non-Pupil Premium	202	42.6%	53.0%	0.0%	1.0%	3.5%	0.0%
Total	259	37.8%	55.2%	0.4%	1.5%	5.0%	0.0%

NB: This Section will be updated when 2016 data is released.

6. Projected Spend for 2016&17

The amount of money that the school receives for Pupil Premium in 2016-17 is expected to be approximately the same as the previous year.

Most of the strategies outlined above will continue into the 2016-17 academic year.

Additionally, curriculum development, in particular reformed GCSEs, will be supported to ensure that eligible pupils are best informed to achieve their potential.

Pupil Premium funding will be approximately £290,000.