



## at Barr Beacon School

The belief that everyone deserves to be treated equally, including having the same opportunities, is central to everything we do at Barr Beacon. Since 2011, this became a legal requirement for all public sector organisations, including state schools. The Public Sector Equality Duty (PSED) ensures that all aspects of a people’s identities are considered when making decisions. This means that schools must pay **due regard** when making decisions that affect pupils and staff with **protected characteristics**, including race, disability, sex, age, religion or belief, sexual orientation, pregnancy and maternity and gender reassignment.

It is impossible to condense into one document everything we are already doing on a daily basis to realise this vision. However, we are sure that our inclusive ethos comes through in all of our results and publications, including our policies, newsletters, prospectuses, curriculum and careers information. Here is a small sample of that activity:

<http://www.barrbeaconschool.co.uk/new-to-the-icentre-equality-themed-books/>

<http://www.barrbeaconschool.co.uk/pupil-workshop-whats-it-like-being-lesbian-gay-bisexual-or-transgender/>

<http://www.barrbeaconschool.co.uk/wp-content/uploads/2016/02/Feb-2016-lr.pdf>

<http://www.barrbeaconschool.co.uk/equality-week-seated-volleyball/>

<http://www.barrbeaconschool.co.uk/equality-week-football-house-competition/>

<http://www.barrbeaconschool.co.uk/equality-week/>

<http://www.barrbeaconschool.co.uk/lgbt-history-month-increasing-visibility/>

<http://www.barrbeaconschool.co.uk/wp-content/uploads/2015/02/Feb-2015LowRes.pdf>

<http://www.barrbeaconschool.co.uk/christmas-truce-football-tournament/>

In 2016-17 we have set ourselves the following objective and planned actions to achieve it:

Objective	Planned Actions
Ensure pupils understand both the benefits and challenges of living in a <b>diverse society</b> .	<ul style="list-style-type: none"><li>• ‘The local context’ CPD for staff and pupils.</li><li>• Diverse cultural experiences.</li><li>• Diversity in careers e.g. Fulbright conference</li><li>• Opportunities for pupils to publicly counter extremist views (e.g. debating, public speaking).</li><li>• Events to celebrate diversity, e.g. Rainbow Laces, Girls Football Week</li><li>• ‘60 years of Beacon, 60 years of Britain’ celebrations (1957, 1967, 1977, 1987, 1997, 2007)</li><li>• Peer mentoring training for Prefects to combat intolerant attitudes</li></ul>