

## BARR BEACON SCHOOL - STATUTORY WEBSITE INFORMATION

### Contact Details:

Barr Beacon School  
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Website: [www.barrbeaconschool.co.uk](http://www.barrbeaconschool.co.uk)

Twitter: @barrbeaonsch

Executive Headteacher: Dame Maureen Brennan

Chair of governing body: Mr Jeremy Bench  
Please contact the school c/o Mr Jeremy Bench

Barr Beacon School is part of the Matrix Academy Trust, which can be contacted using the details above.

### Admissions Arrangements

School Admissions Policy

2016/2017: <http://www.barrbeaconschool.co.uk/wp-content/uploads/2014/09/Admission-Criteria-Policy-2016-2017.pdf>

2017/2018: <http://www.barrbeaconschool.co.uk/download/admission-criteria-policy/?wpdmdl=884>

Most recent OfSTED report:

<https://reports.ofsted.gov.uk/provider/files/2320123/urn/136885.pdf>

### Published Key Stage 4 exam results (2016)

Progress 8: 0.11

Attainment 8: 53.7

% of pupils attaining a good pass in English and maths: 79%

% of pupils achieving the English Baccalaureate: 26%

% of pupils who continue in education or training, or moving on to employment at the end of 16-19 study: 94%

Further results information, including Key Stage 5, can be found on the School Performance Tables published by the Department for Education:

<http://www.education.gov.uk/cgi-bin/schools/performance/school.pl?urn=136885&superview=sec>

## Curriculum information

### Life After Levels at MATrix Academy Trust

All pupils at the school, from September 2015, were assessed for KS2 with the use of National Curriculum levels. As parents and pupils understand these levels, and so that they are able to see their child's continued progress, we will still report National Curriculum levels for Years 8 and 9 for the 2016-17 academic year.

During 2016-17, Year 7 will be assessed using a new reporting system. More information will be published soon.

All of our teaching programmes reflect the content and challenge of the new National Curriculum: <https://www.gov.uk/government/publications/national-curriculum-in-england-secondary-curriculum>

At Key Stage 3 pupils take the following subjects:

English, mathematics, science, art, dance, drama, geography, history, ICT, modern foreign languages (French, German, Italian, Spanish), music, PE, PSHE, religious education, technology, computer science.

b) Although we do not teach Key Stage 1 phonics, selected groups of Year 7 and 8 pupils follow the Fresh Start reading scheme.

c) At Key Stage 4 pupils follow a personalised pathway.

i) All pupils take the core subjects of maths, English language, English literature, PE (not examined), PSHE and Double Science Award OR separate sciences (biology, chemistry, physics).

Option subjects are: French, German, Spanish, Italian, history, geography, catering, child development, citizenship, dance, music, drama, DT product design, DT textiles, DT food, economics, PE, sociology, psychology, computer science, media studies, philosophy and ethics, religious studies and statistics.

ii) We also offer BTEC First Awards in art and design, business, digital media production, ICT, health and social, media, sport, construction and the built environment and hospitality.

Information about Key Stage 5 courses can be located here:

<http://www.barrbeaconschool.co.uk/sixth-form-open-evening-2016/>

The **behaviour policy, including exclusion information**, can be found here:

<http://www.barrbeaconschool.co.uk/wp-content/uploads/2012/06/Behaviour-Policy-2015.pdf>

**The Pupil Premium strategy:**

<http://www.barrbeaconschool.co.uk/wp-content/uploads/2016/10/Barr-Beacon-School-Pupil-Premium-Summary-2015-2016-Website.pdf>

**Catch-Up Premium statement:**

<http://www.barrbeaconschool.co.uk/wp-content/uploads/2016/10/Barr-Beacon-Catch-Up-premium-statement-Website-2016.pdf>

**SEND**

The SEND policy can be found here: <http://www.barrbeaconschool.co.uk/wp-content/uploads/2014/12/SEND-Policy-2014.pdf>

Our SEND statement is here: <http://www.barrbeaconschool.co.uk/wp-content/uploads/2015/11/SEND-Report-201516-Final-KHI.pdf>

SENDCO: Mr J Phillips

**Accessibility**

<http://www.barrbeaconschool.co.uk/wp-content/uploads/2012/09/Accessibility-Plan-November-2015.pdf>

**Equality objective for this year**

<http://www.barrbeaconschool.co.uk/wp-content/uploads/2016/10/Equality-information-for-website-2016-7.pdf>

**Governance**

<http://www.barrbeaconschool.co.uk/governing-body/>

## **Complaints**

<http://www.barrbeaconschool.co.uk/wp-content/uploads/2015/12/Matrix-Complaints-Policy-2015.pdf>

## **Charging and remissions information**

<http://www.barrbeaconschool.co.uk/wp-content/uploads/2015/11/Charging-Remissions-Policy-2014-.pdf>

## **Requests for paper copies of information**

<http://www.barrbeaconschool.co.uk/wp-content/uploads/2015/04/Data-Protection-Freedom-of-Information-Policy-ICO-September-2014.pdf>

## **The school's ethos and values:**

*You may have heard that I have a reputation for supporting the traditional values of discipline, courtesy, good manners and respect. We expect pupils to come to school to learn and achieve their maximum potential. At Barr Beacon we will not tolerate anything or anyone who prevents this from happening.*

*The staff, parents, Governing Body and pupils of Barr Beacon share these values. I appreciate that these views are not shared by everyone, but we believe that they will achieve results for all at Barr Beacon.*

*The school aims to achieve the best for each individual pupil. We are committed to ensuring that our pupils are prepared for global living as society becomes more international in outlook. Barr Beacon pupils will be well placed to become leaders with an international global perspective.*

Dame Maureen Brennan  
Executive Headteacher

Last updated: January 2017