



at Barr Beacon School

The belief that everyone deserves to be treated equally, including having the same opportunities, is central to everything we do at Barr Beacon. Since 2011, this became a legal requirement for all public sector organisations, including state schools. The Public Sector Equality Duty (PSED) ensures that all aspects of a people’s identities are considered when making decisions. This means that schools must pay **due regard** when making decisions that affect pupils and staff with **protected characteristics**, including race, disability, sex, age, religion or belief, sexual orientation, pregnancy and maternity and gender reassignment.

It is impossible to condense into one document everything we are already doing on a daily basis to realise this vision. However, we are sure that our inclusive ethos comes through in all of our results and publications, including our policies, newsletters, prospectuses, curriculum and careers information. Here is a small sample of that activity:

<http://www.barrbeaconschool.co.uk/new-to-the-icentre-equality-themed-books/>

<http://www.barrbeaconschool.co.uk/pupil-workshop-whats-it-like-being-lesbian-gay-bisexual-or-transgender/>

<http://www.barrbeaconschool.co.uk/wp-content/uploads/2016/02/Feb-2016-lr.pdf>

<http://www.barrbeaconschool.co.uk/equality-week-seated-volleyball/>

<http://www.barrbeaconschool.co.uk/equality-week-football-house-competition/>

<http://www.barrbeaconschool.co.uk/equality-week/>

<http://www.barrbeaconschool.co.uk/lgbt-history-month-increasing-visibility/>

<http://www.barrbeaconschool.co.uk/wp-content/uploads/2015/02/Feb-2015LowRes.pdf>

<http://www.barrbeaconschool.co.uk/christmas-truce-football-tournament/>

This year. we have set ourselves the following objective and planned actions to achieve it:

Objective	Planned Actions
Pupils will experience a rich and diverse curriculum which provides them with equal life chances, regardless of their socio-economic and personal (including protected) characteristics.	<p>Curriculum meetings with Directors of Learning to map each subject’s content in a way that all stakeholders can understand.</p> <p>Consult all stakeholders to decide what constitutes ‘Beacon Values’ and find further opportunities across the curriculum to foster them. This will include joining-up opportunities (e.g. sweep of history, mutual religious understanding).</p> <p>Communicate our curriculum vision to parents/carers using all available media.</p> <p>Integrate LGBTQ+ knowledge into the curriculum throughout the year, with a special emphasis during LGBT History Month.</p>