

Barr Beacon School Catch Up Premium Report 2016 / 2017

Overview:

In 2016/17, Barr Beacon School received £15,412 in funding for any pupil who did not achieve the government's 'expected standard' in mathematics and/ or reading at the end of Key Stage 2.

At Barr Beacon School, the Catch Up Premium Grant is clearly identifiable in the school's budget and the impact of interventions is monitored. The school is accountable for how it has used the additional funding to support the achievement of eligible pupils and the Headteacher reports to the governing body and parents on how effective the interventions have been in achieving its aims.

Objective:

The objective at Barr Beacon School is to ensure that the eligible pupils make the rapid and sustained progress necessary to achieve the 'expected standard' and bridge the gap to their peers. We aim to accelerate the progress of eligible pupils by ensuring that their individual needs are met.

Changes to identification 2016/17:

In the light of the removal of levels at Key Stage 2 in 2016/17, a standard score of 100 was used as the baseline measure to judge the government's 'expected standard'.

Eligible Pupils: (using the criteria noted above):

Reading Only	% of cohort	Mathematics Only	% of cohort	Both	% of cohort
65	25	72	27	45	17

Strategies:

Strategies to meet the needs of pupils eligible for the Catch Up Premium at Barr Beacon School are informed by academic research (principally from the findings of Sutton Trust research). The school assesses the individual needs of eligible pupils and spends the funding allocation on targeted support through:

- One - to - one and small group tuition in English and mathematics delivered by trained coaches.
- Additional after school Catch - Up sessions across the curriculum specifically in English and maths.
- Intervention lessons accelerating progress in maths and reading.
- A specific and discrete scheme of work in English through Year 7 and Year 8.

- The Accelerated Reader Programme
- High quality classroom provision for the teaching of reading and mathematics

Funding Allocations:

Catch Up Intervention resources & staffing
 Literacy and Numeracy Coaches (including extra-curricular provision)
 The Fresh Start Programme (including staff training and resources)
 Accelerated Reader Programme
 TLR posts in core subjects

Impact:

80% of Catch Up Premium pupils who attained below a standard score of 100 in Reading at KS2, made progress of at least 12 months in their Reading Age in year 7 at Barr Beacon School. 89% of Catch Up Premium pupils improved their Reading Age by at least 6 months in year 7.

The percentage of Catch Up Premium Pupils who achieved or surpassed the average percentage for their class in Maths was 65.7%

Intended Strategies for 2017/18:

Strategy	Intended Impact
Accelerated Reader to increase reading ages of pupils	Pupil who enter year 7 with a Reading Age below chronological age will catch up to their chronological age using Accelerated Reader.
Literacy and or Numeracy Coaching	Focused small group or in class support to target need in literacy and or numeracy to increase pupils abilities to apply skills independently to lessons and activities.
Additional English and or maths lessons	Repeated access to literacy and or numeracy skills to embed learning and increase attainment in standardised scores.
Targeted intensive interventions in maths and or English	Catch Up or bespoke programmes of extra-curricular support to target individual needs tracked through the attainment of pupils.
TLR posts in core subjects	Designated personnel in core subjects to track, monitor and administer intervention and support.

