

Catch-up Premium Statement 2017-2018

OVERVIEW

The catch up premium provides schools with additional funding for pupils who did not achieve at least a standardised score of 100 in reading and/or mathematics at the end of key stage 2.

At Barr Beacon School the catch up premium grant is clearly identifiable within the school budget and the impact of interventions is monitored. The school is accountable for how it has used the additional funding to support the achievement of eligible pupils and the Head teacher reports to the governing body and parents on how effective the interventions have been in achieving its aims.

OBJECTIVE

The objective at Barr Beacon School is to ensure that these pupils make the rapid and sustained progress necessary to achieve a standardised score of 100 and bridge the gap to their peers. We accelerate the progress of these pupils by ensuring that their individual needs are met.

ELIGIBLE PUPILS 2017-2018

Pupils Eligible for Catch-up Premium 2017-2018

Reading Only		Maths Only		Both	
Number of pupils	Percentage of cohort	Number of pupils	Percentage of cohort	Number of pupils	Percentage of cohort
26	9	20	7	37	13

Funding Allocation: £16,000

STRATEGIES

Strategies to meet the needs of pupils eligible for catch up premium at Barr Beacon School are informed by academic research (principally from the findings of Sutton Trust research). The school assesses the individual needs of eligible pupils, and spends the funding allocation on targeted support through:

- One-to-one and small group tuition in English and mathematics delivered by trained coaches and qualified teachers
- Additional afterschool Catch-up sessions across the curriculum, and specifically in English and maths.
- A specific and discrete scheme of work in English through Year 7 and Year 8.
- A paired reading programme.
- High quality classroom provision for the teaching of reading and mathematics

Catch-up Premium Funding Allocations
Catch Up premium one to one intervention teacher
Literacy/Numeracy Coaches (Including extra-curricular support)
Fresh Start Programme (including staff training)
Learning Support Assistants in English and Mathematics
Accelerated Reader
Leadership of Catch up premium interventions in English and maths

Impact

The impact of the interventions has been measured through assessment of pupils against Key Stage 2 levels, below are the proportions of those eligible for the catch-up premium who achieved 100 in maths or reading by the end of year 7.

Year 7 - 2017-2018

Reading		Maths	
Number of pupils below 100 at the end of Key Stage 2	Percentage who secured 100 by the end of year 7	Number of pupils below 100 at the end of Key Stage 2	Percentage who secured 100 by the end of year 7
63	85	57	47

Intended strategies for 2018-2019

Strategies to meet the needs of pupils eligible for catch up premium at Barr Beacon School in the academic year 2018-2019 will include those listed above. In addition to these the following interventions will be targeted to pupils on the basis of their need:

- Reading test analysis and bespoke support
- Intensive one to one reading programme