



at Barr Beacon School

The belief that everyone deserves to be treated equally, including having the same opportunities, is central to everything we do at Barr Beacon. Since 2011, this became a legal requirement for all public sector organisations, including state schools. The Public Sector Equality Duty (PSED) ensures that all aspects of a people's identities are considered when making decisions. This means that schools must pay **due regard** when making decisions that affect pupils and staff with **protected characteristics**, including race, disability, sex, age, religion or belief, sexual orientation, pregnancy and maternity and gender reassignment.

Specifically, schools must pay 'due regard' to the need to

- a. eliminate discrimination, harassment, victimisation and any other conduct that is prohibited by or under this Act;*
- b. advance equality of opportunity between persons who share a relevant protected characteristic and persons who do not share it;*
- c. foster good relations between persons who share a relevant protected characteristic and persons who do not share it.*

At Barr Beacon, we go well beyond paying 'due regard'

We are committed to ensuring that our curriculum as a whole provides pupils with the **knowledge and experiences** which will **interest and empower** them to **thrive in the workplace** and make informed contributions to our **democratic society**.

This means we set ourselves the objective of **constantly revising our curriculum** to reflect the **experiences of everyone**, include those with the full range of protected characteristics.

You can see an overview of each subject's curriculum content here:

<http://www.barrbeaconschool.co.uk/curriculum/>

To get a flavour of how we advance equality of opportunity through our careers programme you may be interested in this:

<http://www.barrbeaconschool.co.uk/wp-content/uploads/2018/07/Career-Planning-September-2018-July-2019.pdf>

Going beyond

It is impossible to condense into one document everything we do to eliminate discrimination, advance equality of opportunity and foster good relations. All of these things are instilled in the ethos and culture of our school. However, here is a taste of the activities our pupils are involved in:

<http://www.barrbeaconschool.co.uk/new-to-the-icentre-equality-themed-books/>

<http://www.barrbeaconschool.co.uk/pupil-workshop-whats-it-like-being-lesbian-gay-bisexual-or-transgender/>

<http://www.barrbeaconschool.co.uk/wp-content/uploads/2016/02/Feb-2016-lr.pdf>

<http://www.barrbeaconschool.co.uk/equality-week-seated-volleyball/>

<http://www.barrbeaconschool.co.uk/equality-week-football-house-competition/>

<http://www.barrbeaconschool.co.uk/equality-week/>

<http://www.barrbeaconschool.co.uk/lgbt-history-month-increasing-visibility/>

<http://www.barrbeaconschool.co.uk/wp-content/uploads/2015/02/Feb-2015LowRes.pdf>

<http://www.barrbeaconschool.co.uk/christmas-truce-football-tournament/>

<http://www.barrbeaconschool.co.uk/celebrating-women-in-mathematics/>

<http://www.barrbeaconschool.co.uk/prevent-workshops/>

<http://www.barrbeaconschool.co.uk/holocaust-memorial-day-talk/>

<http://www.barrbeaconschool.co.uk/lgbt-history-month-2018/>

<http://www.barrbeaconschool.co.uk/girls-football-festival/>

<http://www.barrbeaconschool.co.uk/careers-and-apprenticeship-week-winners/>

<http://www.barrbeaconschool.co.uk/women-who-change-the-world/>

<http://www.barrbeaconschool.co.uk/a-guide-to-eid/>

<http://www.barrbeaconschool.co.uk/new-books-in-the-icentre/>

<http://www.barrbeaconschool.co.uk/art-textiles-and-food-exhibition/>

<http://www.barrbeaconschool.co.uk/school-diversity-week-2nd-6th-july/>

<http://www.barrbeaconschool.co.uk/world-challenge-nepal/>

<http://www.barrbeaconschool.co.uk/black-history-month-2/>