

BARR BEACON SCHOOL - STATUTORY WEBSITE INFORMATION

Contact Details:

Barr Beacon School
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E-mail: postbox@barrbeaconschool.co.uk

Website: www.barrbeaconschool.co.uk

Twitter: @barrbeaconsch

Headteacher: Lynsey Draycott

Chair of governing body: Dr Deborah Park
Please contact the school c/o Dr Deborah Park

Barr Beacon School is part of the Matrix Academy Trust, which can be contacted using the details above.

Admissions Arrangements

School Admissions Policy

2018/2019 <http://www.barrbeaconschool.co.uk/wp-content/uploads/2017/05/Admission-Criteria-Policy-2019-2020.pdf>

2019/2020 <http://www.barrbeaconschool.co.uk/wp-content/uploads/2017/05/Admission-Criteria-Policy-2019-2020.pdf>

2020/2021 <http://www.barrbeaconschool.co.uk/wp-content/uploads/2017/05/Admission-Criteria-Policy-2020-2021.pdf>

Most recent OfSTED report:

<https://reports.ofsted.gov.uk/provider/files/2320123/urn/136885.pdf>

Published Key Stage 4 exam results

Progress 8: +0.07

Attainment 8: 48

% of pupils attaining a strong pass in English and maths: 53%

% of pupils achieving the EBacc at grade 4 or above: 33%

% of pupils who continue in education or training, or moving on to employment at the end of 16-19 study: 94%

Published Key Stage 5 results

A level progress score: -0.25

Average result: C-

Academic qualifications progress score: -0.24

Applied general qualifications progress score: +0.10

Students staying in education or employment for at least 2 terms after 16 to 18 (level 3) study: 93%

Further results information can be found on the School Performance Tables published by the Department for Education: <http://www.education.gov.uk/cgi-bin/schools/performance/school.pl?urn=136885&superview=sec>

Curriculum information

Life After Levels at MATrix Academy Trust

Year 7 and 8 are assessed against subject specific objectives tied to knowledge and skills represented here: <http://www.barrbeaconschool.co.uk/curriculum/>

All of our teaching programmes reflect the content and challenge of the new National Curriculum: <https://www.gov.uk/government/publications/national-curriculum-in-england-secondary-curriculum>

Curriculum maps available here: <http://www.barrbeaconschool.co.uk/curriculum/>

At Key Stage 3 pupils currently study the following:

English, mathematics, science, art, dance, drama, geography, history, ICT, modern foreign languages (French, German, Spanish), PE, PSHE, religious education, technology, computer science, media

b) Although we do not teach Key Stage 1 phonics, selected groups of Year 7 and 8 pupils follow the Fresh Start reading scheme.

c) At Key Stage 4 pupils follow a personalised pathway.

i) All pupils take the core subjects of maths, English language, English literature, PE (not examined), PSHE and Double Science Award OR separate sciences (biology, chemistry, physics).

Option subjects are: French, German, Spanish, Italian, history, geography, child development, citizenship, dance, music, drama, DT textiles, DT food, PE, sociology, psychology, computer science, media studies, philosophy and ethics and religious studies.

ii) We also offer BTEC First Awards in business, digital media production, ICT, health and social, media, sport and the built environment and hospitality.

Information about Key Stage 5 courses can be located here:

<http://www.barrbeaconschool.co.uk/sixth-form/>

The **behaviour policy, including exclusion information**, can be found here:

<http://www.barrbeaconschool.co.uk/wp-content/uploads/2018/10/Behaviour-Policy-Sept-2018-lr.pdf>

Careers information including how we deliver careers guidance, a summary of the programme, who to contact about careers, how we measure and assess the impact of our careers provision and lots more:

<http://www.barrbeaconschool.co.uk/wp-content/uploads/2018/07/Career-Planning-September-2018-July-2019.pdf>

<http://www.barrbeaconschool.co.uk/careers-advice/>

The Pupil Premium strategy:

<http://www.barrbeaconschool.co.uk/wp-content/uploads/2017/10/BBS-Pupil-Premium-2017.pdf>

Catch-Up Premium statement:

<http://www.barrbeaconschool.co.uk/wp-content/uploads/2016/10/Barr-Beacon-Catch-Up-premium-statement-Website-2016.pdf>

SEND

Our SEND statement is here: <http://www.barrbeaconschool.co.uk/wp-content/uploads/2017/01/SEND-Report-201617-JPH1-2.pdf>

SENDCO: Rachael Beards

Accessibility

<http://www.barrbeaconschool.co.uk/wp-content/uploads/2012/09/Accessibility-Plan-November-2015.pdf>

Equality objective

<http://www.barrbeaconschool.co.uk/wp-content/uploads/2018/01/Equality-information-for-website-2018.pdf>

Governance

<http://matrixacademytrust.co.uk/governance-of-the-trust/>

Complaints

<http://www.barrbeaconschool.co.uk/wp-content/uploads/2015/12/Matrix-Complaints-Policy-2015.pdf>

Charging and remissions information

<http://www.barrbeaconschool.co.uk/wp-content/uploads/2019/01/Charging-Remission-Policy-2018.pdf>

Requests for paper copies of information

http://www.barrbeaconschool.co.uk/wp-content/uploads/2019/02/Matrix_Data-Protection-GDPR-Policy_Feb-2019.pdf

The school's ethos and values:

As an Outstanding school, we work hard to get the best for every single one of our pupils. With our Teaching School status we are called upon to share our expertise with other education providers to help them get the best for their learners too. We are always focused on making sure we secure the best possible future for the next generation and, being a SCITT, this extends to our high quality teacher training.

Whilst forward-facing in many ways, we hold onto the best bits from the past. We are unabashedly traditional when it comes to discipline, courtesy and good manners. These values never go out of fashion and they underpin our drive for academic success.

Our school community is proudly diverse and we do not tolerate bias, prejudice or discrimination of any kind - whether conscious or unconscious - and we instil in our pupils nothing less than the urge to go out into the world and make it a better place.

I am immensely proud to work with so many supportive governors, dedicated staff and delightful young people. It is a privilege to be the Headteacher of Barr Beacon School.

Miss L Draycott

Last updated: January 2019